

Serve-Learn-Sustain, in collaboration with the Center for Civic Innovation and The Institute for Social Impact (Scheller College of Business), present our Spring Semester 2021

SLS LIAM'S LEGACY BUZZ COURSE

Social Innovation for Sustainable Communities

[APPLY HERE BY FRIDAY, JAN. 15, 5:00PM](#)

*This course fulfills the LEARN requirement for the SLS Innovating for Social Impact Program.
Read more [here](#).*

Schedule:

DATE	SESSION	LOCATION
Monday, January 25, 5:00-7:45PM	Opening Workshop (5:00-7:45pm)	Virtual
Thursday, February 4, 4:00-6:00PM	Mini-Project Kick-off: Form Project Teams & Get Started!	Virtual
One Monday (or more if you wish), February 8 th - March 29 th , 5:00-7:45PM	Attend at least one workshop offered through the Ideas to Serve Workshop Series	Virtual
January 30 th - March 18 th	Participants will work in small teams with civic entrepreneurs on mini-research projects to help advance their work.	Virtual or In-Person (TBD – no one will be required to participate in-person)
Thursday, February 25, 4:00-5:00PM	Mini-Project Check in Meeting	Virtual
Thursday, March 25, 4:00-6:00PM	Concluding Workshop	Virtual or In-Person (TBD – no one will be required to participate in-person)

Note: participants must be able to attend and participate in all sessions and activities in full.

Description

Social Innovation is all the rage right now. Come learn what the buzz is all about! This short course will introduce you to the basics of innovation as a tool for social impact and expose you to some of Atlanta's experienced and burgeoning civic entrepreneurs - problem solvers working locally to tackle large-scale challenges in new and creative ways. It is intended for students and SLS partners who want to understand what social innovation is and explore how to recognize and support innovative ideas – or, if they wish, become social entrepreneurs themselves. Staff and faculty are also welcome to apply.

This year's Buzz Course will be taught in partnership with the Ideas to Serve (I2S) workshop series and competition. Highlights include:

- Work in teams on mini-projects with civic entrepreneurs tackling different types of challenges in Atlanta – and seeking input or assistance specifically from college students

- Meet and collaborate with students from different majors across campus and with SLS community partners, bringing a variety of perspectives to social innovation and the mini-projects
- Participants who complete all parts of the course will receive a “**Certificate of Completion of Georgia Tech SLS Short Course in Social Innovation for Sustainable Communities.**”
- Final deliverables include the two materials required to enter the I2S competition – an Executive Summary and a project presentation or pitch – setting up participants or teams to compete in the Ideas to Serve competition in April 2021 (entering the competition is optional)

Facilitators:

- [Jennifer Hirsch](#), Director, Center for Serve-Learn-Sustain
- [Sagdrina Jalal](#), Community Director and Fellowships Program Co-Director, Center for Civic Innovation
- [Dori Pap](#), Assistant Director, Institute for Leadership and Social Impact, Scheller College of Business

Who Can Apply?

We hope to achieve a balance of these diverse groups, to create an inclusive and informed learning experience:

- Georgia Tech students (undergraduate/graduate)
- Staff/volunteers from SLS or RCE Greater Atlanta partner organizations
- Staff and faculty from Georgia Tech or other Higher Education Institutions in the Greater Atlanta region are also welcome to apply

About Liam’s Legacy

This year’s Buzz Course is offered in honor of Liam Rattray, an outstanding and socially-committed Georgia Tech Honors Program student who was tragically killed by a drunk driver just a few weeks after his graduation, in 2011. We mourn his death, but we also celebrate his life through this Buzz Course, which draws upon his legacy of engagement and activism. The course is funded in partnership with the School of History and Sociology through a grant from the Gertrude and William C. Wardlaw Fund in support of the Conference on Human Rights, Changes and Challenges.